

**SAMPLE QUESTION PAPER (2019-20)**  
**ENGLISH (CORE) (Code – 301)**  
**CLASS XII**

Time allowed: 3 Hrs.

Maximum Marks: 80

**General Instructions:**

1. This paper is divided into three sections: A, B and C. All the sections are compulsory.
2. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them faithfully.
3. Do not exceed the prescribed word limit while answering the questions.

<b>SECTION-A</b>		
<b>READING: 20 Marks</b>		
<b>1.</b>	<p><b>Read the passage given below :</b></p> <p style="text-align: center;"><b>LIFE BEYOND ACADEMICS</b></p> <p>1. Academics has always been an essential part of human development. It prepares us to survive in the outside world and establish an identity of our own. But, is an individual's development restricted to merely academics? In India, from an early age, we have been taught that education is limited to the boundaries of academics only; the idea of getting out into the field, for gaining practical experience, is always considered a hoax. This has hindered students' development. But, the truth is that education represents a considerably broader field than we know of it. Our teaching, from the basics, has been focused on getting good grades and job offers, rather than being creative and unique.</p> <p>2. In the 21<sup>st</sup> century, the pure academic type of education is slowly paving way for a whole new type. The paradigm shift in the whole education system is evident. People have now come to understand that education is a 360 degree activity that should focus on students' overall development, rather than restricting him/her to the classroom.</p> <p>3. Co-curricular activities that take place outside the classroom but reinforce or supplement classroom curriculum, in some way, have become a point of focus today. These activities help in the growth of the child, in more than one way. Participating in such activities helps youngsters grow mentally, socially and individually. Intellectual development of a student is developed in the classroom, but for the aesthetic development such as team- building, character- building, and physical growth, students must step out into the outside world. For instance, if a student is a part of school football team, he/ she will learn team- work and coordination, in a practical manner, which cannot be taught in the class.</p> <p>4. Similarly, in colleges and institutions, there is a need for practical exposure so that the students can experience the actual working of an industry. For example, taking a student to a manufacturing firm will give him/ her the real insight and better learning of the industry. Catering to this change, most professional colleges including B-schools, have started providing practical exposure to students through regular guest lectures, industrial visits, conferences, seminars, cultural festivals, and so on. With industry visits, students are able to better identify their prospective areas of work in the overall organizational function. Moreover, they help enhance interpersonal skills and communication techniques. In addition, guest lectures are equally important for</p>	<b>12</b>

	<p>all – round development of students. It is a great way for students to gain maximum exposure, as guest speakers talk about their real- life experiences and not what is there in the text books.</p> <p>5. Through such events, students are made to participate and coordinate different events wherein, they get to know how exactly things are managed. Classroom teaching provides the foundation, and co-curricular or extra- curricular activities provide practical exposure and opportunities to implement what students learn in the classroom. This helps in developing the overall personality of the students, inculcating various soft – skills in them, which otherwise are difficult to teach. Clearly, life beyond academics creates creative and empowered professionals. (507 Words)</p> <p><b>1.1 On the basis of your understanding of the above passage, answer any five of the questions given below by choosing the most appropriate option:</b></p> <p>a. Students' development is hindered by</p> <ol style="list-style-type: none"> <li>i. limiting education to academic boundaries.</li> <li>ii. getting out to the field.</li> <li>iii. being creative and unique.</li> <li>iv.gaining practical knowledge.</li> </ol> <p>b. The shift in the education system means</p> <ol style="list-style-type: none"> <li>i. to restrict to classroom activities.</li> <li>ii. to focus on academic development.</li> <li>iii.to ignore 360 degree activity.</li> <li>iv.to focus on overall development.</li> </ol> <p>c. Co- Curricular activities that take place outside the classroom do not help in</p> <ol style="list-style-type: none"> <li>i. teamwork and co-ordination.</li> <li>ii. mental and social growth.</li> <li>iii. intellectual development.</li> <li>iv. character building.</li> </ol> <p>d. Guest speakers talk about</p> <ol style="list-style-type: none"> <li>i. all round development.</li> <li>ii. their real life experiences.</li> <li>iii. what is in text books.</li> <li>iv. gaining exposure.</li> </ol> <p>e. Classroom teaching provides</p> <ol style="list-style-type: none"> <li>i. practical exposure</li> <li>ii. opportunities to implement what is learnt in classroom</li> <li>iii. chance to learn soft skills</li> <li>iv. the foundation</li> </ol> <p>f. Life beyond academics facilitates</p> <ol style="list-style-type: none"> <li>i. organizational functions</li> <li>ii. creativity</li> <li>iii. professional fields</li> <li>iv. industrial visits</li> </ol> <p><b>1.2 Answer the following questions briefly :</b></p> <ol style="list-style-type: none"> <li>a. From earlier times what has not been the focus of education?</li> <li>b. Where should students go for aesthetic development?</li> </ol>	<p><b>1x5=5</b></p> <p><b>1x5=5</b></p>
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	<p>c. What kind of co- curricular activities have become points of focus today?  d. What will give children a better insight into industry?  e. Why are soft skills difficult to teach in the classroom?</p> <p><b>1.3 Pick out the words/phrases from the passage which are similar in meaning to the following:</b></p> <p>i. untrue (Para 1)  ii. cooperative effort (Para 3)</p>	<p>1x2=2</p>
<p>2.</p>	<p><b>Read the passage given below:</b></p> <p style="text-align: center;"><b>BALANCING THE SCALES</b></p> <p>Artificial intelligence (AI) is making a difference to how legal work is done, but it isn't the threat it is made out to be. AI is making impressive progress and shaking up things all over the world today. The assumption that advancements in technology and artificial intelligence will render any profession defunct is just that, an assumption and a false one. The only purpose this assumption serves is creating mass panic and hostility towards embracing technology that is meant to make our lives easier.</p> <p>Let us understand what this means explicitly for the legal world. The ambit of AI includes recognizing human speech and objects, making decisions based on data, and translating languages. Tasks that can be defined as 'search-and-find' type can be performed by AI.</p> <p>Introducing AI to this profession will primarily be for the purpose of automating mundane, tedious tasks that require negligible human intelligence. The kind of artificial intelligence that is employed by industries in the current scene, when extended to law will enable quicker services at a lower price. AI is meant to automate a number of tasks that take up precious working hours lawyers could be devoting to tasks that require discerning, empathy, and trust- qualities that cannot be replicated by even the most sophisticated form of AI. The legal profession is one of the oldest professions in the world. Thriving over a 1000 years; trust, judgement, and diligence are the pillars of this profession. The most important pillar is the relationship of trust between a lawyer and clients, which can only be achieved through human connection and interaction.</p> <p>While artificial intelligence can be useful in scanning and organizing documents pertaining to a case, it cannot perform higher-level tasks such as sharp decision-making, relationship-building with valuable clients and writing legal briefs, advising clients, and appearing in court. These are over and above the realm of computerization.</p> <p>The smooth proceeding of a case is not possible without sound legal research. While presenting cases lawyers need to assimilate information in the form of legal research by referring to a number of relevant cases to find those that will favour their client's motion. Lawyers are even required to thoroughly know the opposing stand and supporting legal arguments they can expect to prepare a watertight defense strategy. AI, software that operates on natural language enables electronic discovery of information relevant to a case, contract reviews, and automation generation of legal documents.</p> <p>AI utilizes big-data analytics which enables visualization of case data. It also allows for creation of a map of the cases which were cited in previous cases and their resulting verdicts, as per the website Towards Data Science. The probability of a positive outcome of a case can be predicted by leveraging predictive analytics with</p>	<p>8</p>

	<p>machine learning. This is advantageous to firms as they can determine the return on investment in litigation and whether an agreement or arbitration should be considered. (484 Words)</p> <p><a href="https://www.thehindu.com/education/balancing-the-scales/article26895865.ece">https://www.thehindu.com/education/balancing-the-scales/article26895865.ece</a></p> <p><b>(a) On the basis of your understanding of the above passage, make notes on it using headings and sub-headings. Use recognizable abbreviations (wherever necessary-minimum four) and a format you consider suitable. Also supply an appropriate title to it.</b></p> <p><b>(b) Write a summary of the passage in about 80 words.</b></p>	<p>4</p> <p>4</p>
<p><b>SECTION : B</b></p> <p><b>WRITING SKILLS : 30 Marks</b></p>		
3.	<p>Your institute, Golden Care Hospital, has decided to organise an '<b>Organ Donation Camp</b>' to generate awareness about the cause. Draft a <b>Poster</b> giving all the necessary details. (50 words)</p> <p style="text-align: center;"><b>OR</b></p> <p>Your school is planning to organise a talk on the '<b>Importance of Promoting Art Education</b>' at all levels. You plan to invite The Director, Delhi School of Art, as a Key Note Speaker. As CCA Coordinator of Vidya Mandir Vidyalaya, draft an <b>invite</b> for the same giving all the necessary details. (50 words)</p>	4
4.	<p>You feel that India will face a severe water crisis by the year 2020. Write a <b>letter to the Editor</b> of The National Daily expressing your concern about it and requesting individuals and authorities to take steps to avert this crisis. You are Shalini/Shaheen. (120-150 words)</p> <p style="text-align: center;"><b>OR</b></p> <p>Your school has decided to add a few books to the library. The school wants to encourage reading habit amongst students. As the Librarian of the Venkateshwar International school <b>place an order</b> with Pearl Publishers for books for all age levels. Give all necessary details. (120-150 words)</p>	6
5.	<p>Taking selfies has become a rage and is a global phenomenon. It has cost us several lives and also immortalised several moments. Write <b>an article</b> for a National Daily on the trend of taking selfies and its impact on people. You are Aditi/ Aditya. (150-200 words)</p> <p style="text-align: center;"><b>OR</b></p> <p>A massive fire due to short circuit gutted 50 odd shops in the congested area of Sadar Bazar in Delhi leading to loss of life and property. As a reporter with <b>The Tribune</b> write the <b>report</b> for the newspaper. (150-200 words)</p>	10
6.	<p>Several Environment Activists have recently stopped several development projects due to their impact on the environment. Progress will naturally result in some destruction and harm. As Geeta/ Girish write a <b>Speech</b> to be given in the assembly on how both might be possible. (150-200 words)</p> <p style="text-align: center;"><b>OR</b></p> <p><b>'Aggression and sledging are an essential part of Sports.'</b> Write a <b>debate</b> in 150-200 words either for or against the motion. You are Shivam/Shivani.</p>	10



**MARKING SCHEMESAMPLE PAPER (2019-20)**

**ENGLISH (CORE)**

**CLASS XII**

**Time allowed: 3 Hrs.**

**Maximum Marks: 80**

<b>SECTION-A</b>		
<b>READING:20 Marks</b>		
<b>1.</b>	<p><b>1.1 On the basis of your understanding of the passage, complete the statements given below by choosing the most appropriate option: ( Any five)</b></p> <p>(a) i. limiting education to academic boundaries. (b) iv. to focus on overall development. (c) iii. Intellectual development. (d) ii. their real life experiences. (e) iv. the foundation (f) ii. creativity</p> <p><b>1.2 Answer the following briefly:</b></p> <p>(a) Being creative and unique (b) Students must step out into the outside world. (c) Co-curricular activities that take place outside the classroom but reinforce or supplement classroom curriculum. (d) Visiting industries will give a better insight into industries (e) Soft skills are developed only through practical exposure and opportunities to implement what they have learnt.</p> <p><b>1.3 Find words from the passage which mean the same as the following:</b></p> <p>i. Hoax ii. Coordination</p>	<p><b>1X5=5</b></p> <p><b>1x5=5</b></p> <p><b>1x2=2</b></p>
<b>2.</b>	<p>(a) <b>NOTE MAKING</b></p> <p><b>Distribution of Marks</b></p> <p><b>Title:</b> <b>1 mark</b></p> <p><b>Abbreviations / Symbols (with /without key) – any four:</b> <b>1 mark</b></p> <p><b>Content (minimum 4 headings and sub-headings, with proper indentation and notes):</b> <b>2marks</b></p> <p>If a student has attempted only summary or only notes, due credit should be given. 1 mark allotted for the title be given if a student has written the title. Content must be divided into heading and sub headings . Any title, main points and sub points may be accepted if they are indicative of the candidate's understanding of the given passage, and the notes include the main points, with suitable and recognizable abbreviations. Complete sentences not to be accepted as notes. (In such cases ½ –1</p>	<p><b>8</b></p>

mark may be deducted from marks awarded to content)  
 Numbering of points may be indicated in different ways, as long as a consistent pattern is followed.

**Suggested Points:**

**Title: Artificial Intelligence: Not a threat**

**NOTES**

1. **Not a threat**
  - 1.1 is a help
  - 1.2 makes life easier
  - 1.3 no profession defunct
  
2. **AI will help legal field**
  - 2.1 recog human speech and object
  - 2.2 making decisions based on data
  - 2.3 translates langs
  - 2.4 do search and find tasks
  
3. **AI cannot perform high level tasks like**
  - 3.1 writing legal briefs
  - 3.2 advising clients
  - 3.3 apprng in courts
  - 3.4 sharp decision making
  
4. **Function of AI**
  - 4.1 collates data
  - 4.2 predicts probable outcomes
  - 4.3 tells return on invst
  - 4.4 considering agreement or arbitration

1  
2

**Key to Abbreviations**

Word	Abbreviation
Artificial Intelligence	AI
recognises	Recog
languages	langs
appearing	Apprng
investment	invst

1

**Summary**

Artificial Intelligence is not a threat but makes life easier especially in the legal field. It cannot perform certain high level tasks like writing legal briefs, advising clients, making sharp decisions and appearing in courts. It can collate data, aid research and decisions based on data, recognize human speech and translate languages. It can also predict probable outcomes, tell return on investment, consider agreement or arbitration and is thus advantageous to legal firms.

4

	<b>SECTION : B WRITING SKILLS :30 Marks</b>	
<b>3.</b>	<p><b>POSTER MAKING</b>  <b>Format:</b> 1 mark  <b>Content :</b>2 marks  <b>Expression :</b> grammatical accuracy, spellings: 1 mark</p> <p><b>Suggested value points :</b></p> <ul style="list-style-type: none"> <li>• purpose/ objective</li> <li>• persuasive language-use of slogan/emotional appeal/catchy phrases/jingles</li> <li>• simple cartoon or caricature</li> <li>• issuing authority</li> </ul> <p><b>(Due credit should be given for the economy of words used <u>and creative display.</u>)</b></p> <p style="text-align: center;"><b>OR</b></p> <p><b>Invite: Importance of Promoting Art Education</b>  <b>Content:</b> 2 marks  <b>Expression:</b> grammatical accuracy, spellings: 2 marks</p> <p><b>Suggested value points :</b></p> <ul style="list-style-type: none"> <li>• Addressing The Director</li> <li>• Event- a talk</li> <li>• Requesting him to be Key Note Speaker</li> <li>• Ask for confirmation/ availability</li> </ul> <p><b>(Due credit should be given for the economy of words used <u>and well formatted response.</u>)</b></p>	<b>4</b>
<b>4.</b>	<p><b>[Note: -No marks are to be awarded if only the format is given. Credit should be given to the candidate’s creativity in presentation of ideas. Use of both the traditional and the new format is permitted. However, mixing up of the two is NOT acceptable. <u>Word Limit: 120- 150 words.</u>]</b></p> <p><b>Format :</b>1 mark  (1. sender’s address, 2. date, 3. receiver’s address, 4. subject heading, 5.salutation, 6. complimentary close.)  <b>Content :</b>3 marks  <b>Expression :</b>2 marks  (Grammatical accuracy, appropriate words and spellings [1]  Coherence and relevance of ideas and style [1])</p> <p><b>Suggested value points:</b>  <b>(LETTER TO THE EDITOR)</b>  <b>Para 1-</b> introduction, reason for writing the letter  <b>Para 2-</b></p> <ul style="list-style-type: none"> <li>• Reasons for water shortage <ul style="list-style-type: none"> <li>• Increasing population</li> <li>• Lack of awareness</li> <li>• Careless use</li> <li>• Lack of International cooperation</li> </ul> </li> <li>• Effects of water shortage</li> </ul>	<b>6</b>



	<ul style="list-style-type: none"> <li>• Global warming</li> <li>• Glaciers melting</li> <li>• Suggestions/Solution <ul style="list-style-type: none"> <li>• Increase social awareness</li> <li>• Organize campaigns to raise awareness</li> <li>• Teach school children</li> <li>• Devise water saving methods</li> </ul> </li> </ul> <p><b>Para 3- conclusion</b>  <b><u>(Summing up of the reasons, effects and suggestions combined with their own views. Due credit to be given to creative responses.)</u></b></p> <p style="text-align: center;"><b>OR</b></p> <p><b>[Note: -No marks are to be awarded if only the format is given. Credit should be given to the candidate's creativity in presentation of ideas. Use of both the traditional and the new format is permitted. However, mixing up of the two is NOT acceptable. <u>Word Limit: 120- 150 words.</u> ]</b></p> <p><b>Format :1 mark</b>  (1. sender's address, 2. date, 3. receiver's address, 4. subject heading, 5.salutation, 6. complimentary close)</p> <p><b>Content :3 marks</b></p> <p><b>Expression :2 marks</b>  (Grammatical accuracy, appropriate words and spellings [1]  Coherence and relevance of ideas and style [1])</p> <p><b>Suggested value points:</b>  <b>(FORMAL LETTER- PLACING AN ORDER)</b></p> <ul style="list-style-type: none"> <li>❖ Placing an order to Pearl Publishers</li> <li>❖ order detail with approval of quotation-</li> <li>• Mentioning the books needed for all age levels</li> <li>• Mentioning the quantity</li> <li>• Delivery date</li> <li>• mode of payment</li> </ul> <p style="text-align: center;"><b>(any other relevant point)</b>  <b><u>(Originality of ideas to be given due credit.)</u></b></p>	
5.	<p><b>ARTICLE WRITING</b></p> <p><b>Format :1 mark</b>  Heading and Writer's Name</p> <p><b>Suggested Heading: Taking Selfies: A Rage</b></p> <p><b>Content: 4 marks</b></p> <p><b>Expression :5 marks</b>  Grammatical accuracy, appropriate words and spellings [2½]  Coherence and relevance of ideas and style [2½]</p> <p><b><u>Word Limit: 150- 200 words</u></b></p> <p><b>Suggested value points:</b></p> <p><b>Introduction</b></p> <ul style="list-style-type: none"> <li>• mention briefly the <b><u>problems associated with the selfie culture and its ramifications-</u></b> A great obsession</li> </ul> <p><b>Topic analysis</b></p> <ul style="list-style-type: none"> <li>• Do not enjoy the moment or nature</li> <li>• Too occupied posting it on social media</li> <li>• Take risks to click them</li> </ul>	10

	<ul style="list-style-type: none"> <li>• Perform dangerous stunts</li> </ul> <p><b>Conclusion</b></p> <ul style="list-style-type: none"> <li>• Need to create awareness <b><u>about the drawbacks</u></b></li> <li>• Teach responsible use of technology</li> <li>• <b><u>Suggest positive use of this technology</u></b></li> </ul> <p><b>(Due credit for creative answers backed by logical argument to be given.)</b></p> <p style="text-align: center;"><b>OR</b></p> <p style="text-align: center;"><b>REPORT WRITING</b></p> <p><b>Format</b> :1 mark Headline and Reporter's Name</p> <p><b>Content</b>: 4 marks</p> <p><b>Expression</b> :5 marks Grammatical accuracy, appropriate words and spellings [2½] Coherence and relevance of ideas and style [2½]</p> <p><b><u>Word Limit: 150- 200 words</u></b></p> <p><b>Suggested value points:</b></p> <ul style="list-style-type: none"> <li>How the fire started</li> <li>How the fire spread</li> <li>Reaction of the crowd</li> <li>Number of people injured/got burnt</li> <li>Action taken-rescue operations-when and how</li> <li>Total estimated loss</li> <li>Possible cause of fire</li> <li>Compensation announced</li> </ul> <p><b>(any other relevant suggestion and idea to be given due credit)</b></p>	
6.	<p><b>SPEECH</b></p> <p><b>Development Projects: Impact on Environment</b></p> <p><b>Format</b> (opening address and conclusion): 1 mark</p> <p><b>Content</b> :4 marks</p> <p><b>Expression</b>: 5 marks Grammatical accuracy, appropriate words and spellings [2½] Coherence and relevance of ideas and style [2½]</p> <p><b><u>Word Limit: 150- 200 words</u></b></p> <p><b>Suggested value points:</b></p> <p><b><u>Introduction:</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>Present status and analysis of the current situation</u></b></li> <li>• Progress important</li> <li>• Development essential to cater to human needs</li> <li>• Seems destruction/imbalance will occur</li> </ul> <p><b><u>Solution:</u></b></p> <ul style="list-style-type: none"> <li>• Try sustainable methods</li> <li>• Progress should be with social responsibility</li> <li>• Long term development should promote replenishing measures</li> </ul> <p><b><u>(Due credit to be given for creative responses.)</u></b></p> <p style="text-align: center;"><b>OR</b></p> <p><b>DEBATE</b></p> <p><b>Format</b> :1 mark - topic introduction, addressing the audience, mention for /against the motion , 'Thank you' at the end</p>	10

	<p><b>Content:</b> 4 marks  - total agreement or disagreement  – relevant information addressing the issue, current situation, reasons in favour or against, possible suggestions</p> <p><b>Expression :</b>5 marks  Grammatical accuracy, appropriate words and spelling [2½ ]  Coherence and relevance of ideas and style [2½]</p> <p><b><u>Word Limit: 150- 200 words</u></b>  <b>Suggested value points:</b></p> <p><b><u>‘FOR’ the Motion:</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>Aggression is important</u></b></li> <li>• <b><u>Creates killing instinct</u></b></li> <li>• <b><u>Sharpens the desire to win</u></b></li> <li>• <b><u>Desired attitude in sports in present times</u></b></li> <li>• <b><u>Many famous sports personalities rely on it</u></b></li> </ul> <p><b><u>‘AGAINST’ the Motion:</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>Outcome should be based on better game than aggression</u></b></li> <li>• <b><u>Loses the fun element</u></b></li> <li>• <b><u>Compromises sportsman spirit</u></b></li> <li>• <b><u>Has become a business- winning at all costs makes you should ethics</u></b></li> </ul> <p><b><u>(Appropriate conclusion is desirable. Due credit to be given for creative responses.)</u></b></p>	
	<p><b>SECTION: C</b>  <b>LITERATURE: TEXT BOOKS:30 Marks</b></p>	
7.	<p>[This question has been designed to test the students’ understanding of the text and their ability to interpret, evaluate and respond to the questions based on the given stanza. In other words, it attempts to test their reading comprehension ONLY.]  <b>Value points:</b></p> <p>1. to make a living out of the city money. <span style="float: right;">1</span>  2. the cars and other vehicles speeding towards city <span style="float: right;">1</span>  3. Because their expectations are never fulfilled as the rich men are not considerate about them/ Because their very purpose is destroyed as city money does not flow into their hands <span style="float: right;">1</span>  4. Personification <span style="float: right;">1</span></p> <p style="text-align: center;"><b>OR</b></p> <p>1. William Douglas , Water at the lake <span style="float: right;">1</span>  2. Because it was trying to frighten William Douglas. <span style="float: right;">1</span>  3. Because he was confident of defeating terror. <span style="float: right;">1</span>  4. Because William was no more frightened of water. <span style="float: right;">1</span></p>	
8.	<p><b>Short answer type questions ( Answer any Five)</b>  <b>Questions are to be answered in 30-40 words.</b>  <b>Distribution of marks:</b>  <b>Content:</b> 1 marks  <b>Expression:</b>1mark  (deduct ½ mark for two or more grammatical/spelling mistakes)  a. M. Hamel blames:</p>	2x5=10

	<ul style="list-style-type: none"> <li>• people of Alsace for postponing learning .</li> <li>• parents who preferred to send their children to work in fields and mills instead of sending them to school.</li> <li>• himself for not fulfilling his duty as a teacher sincerely - by sending the children to water the plants in the garden &amp; declaring a holiday whenever he wanted to go for fish</li> </ul> <p><b>b.</b> The bangle makers are caught in a vicious web because they</p> <ul style="list-style-type: none"> <li>• are compelled by family and traditions to follow the same lineage as their forefathers that too at an early age.</li> <li>• are exploited at the hands of the Sahukars, middlemen, policemen, law makers, bureaucrats and politicians</li> <li>• toil day and night, but are not paid appropriate wages</li> <li>• cannot form cooperatives for their betterment.</li> <li>• cannot dare to dream.( any four points)</li> </ul> <p><b>c.</b> The peddler had written that</p> <ul style="list-style-type: none"> <li>• since Edla had treated him like a captain, he wanted to be nice to her in return.</li> <li>• did not want her to be embarrassed at Christmas by a thief.</li> <li>• had requested her to return back the crofter's money that he had stolen</li> <li>• the rattrap was a Christmas present from a rat who would have been caught in the world's rattrap, if he had not been raised to the status of captain, which motivated him to reform himself.</li> </ul> <p><b>d.</b></p> <ul style="list-style-type: none"> <li>• Aunt is weak, meek, submissive and is scared of expressing her feelings openly. The aunt is bonded in matrimony and faces several restrictions.</li> <li>• The tigers are strong, fearless and confident. They are bold creatures and are scared of no one. On the other hand, the tigers move about freely.</li> </ul> <p><b>e.</b> In the beginning, when Charley reached the third level, he was confused.</p> <ul style="list-style-type: none"> <li>• Later on he noticed that '<b>the World</b>' a popular newspaper which had stopped its publication before 1994 was still available.</li> <li>• He saw that day's edition of '<b>the World</b>'. It was dated, June 11, 1894.</li> <li>• The lead story said something about President Cleveland</li> <li>• This confirmed that he was back in 1894.</li> </ul> <p><b>f.</b></p> <ul style="list-style-type: none"> <li>• The woodland creatures found Roger Skunk's new smell quite pleasant.</li> <li>• They played many games with him and gathered around him. Roger Skunk was very happy to be accepted by the other animals.</li> </ul> <p><b>g.</b> Two things that happened on the seventh day .</p> <ul style="list-style-type: none"> <li>• The cook, the gardener and Yumi packed up their belongings</li> </ul>	
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	<p>and left together. But Hana put up a brave front.</p> <ul style="list-style-type: none"> <li>The second thing that happened was the arrival of a messenger to tell Sadao that he had been called to the palace as the general was in pain again.</li> </ul>	
9.	<p><b>[These questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her viewpoint.]</b></p> <p><b>Distribution of marks:</b>  <b>Content:</b>3 marks  <b>Expression:</b> 3 marks  Grammatical accuracy, appropriate words and spellings [1½]  Coherence and relevance of ideas and style [1½]</p> <p><b>Value points:</b></p> <ul style="list-style-type: none"> <li>Gandhiji stayed at Muzaffarpur where he met the lawyers and concluded that fighting through courts was not going to solve the problem of the poor sharecroppers of Champaran.</li> <li>He declared that the real relief for them was to be free from fear. With this intention, he arrived in Champaran and contacted the Secretary of the British Landlord's association. The Secretary refused to provide him any information.</li> <li>After this, Gandhiji met the Commissioner of the Tirhut division who served a notice on him to immediately leave Tirhut. Gandhiji accepted the notice by signing it and wrote on it that he would not obey the order.</li> <li>He was even willing to court arrest for the cause of the peasants.</li> <li>After four rounds of talks with the Governor, an official commission of inquiry was appointed in which Gandhiji was made the sole representative of the peasants.</li> <li>Through this commission Gandhiji succeeded in getting 25% of the compensation award for the poor sharecroppers from the British landowners.</li> <li>The peasants realised that they had rights and defenders. They learnt courage.</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>Exposes Robert Clive's ambitions and his restless nature.</li> <li>Office boy's boasting and bragging about his talent is brought out.</li> <li>Legal adviser is known as the opposite.</li> <li>Use of pancake –ostensibly to cover the pores.</li> <li>Team of makeup artists is referred to as '<b>gang of nationally integrated make up men</b>' who could turn any decent looking person into a hideous crimson hued monster.</li> <li>Strict hierarchy.</li> <li>Commenting on Subbu's exposure to affluent situations. He ridicules his virtue- the virtue of being a Brahmin. His inefficiency is pointed out subtly with a comment '<b>he always had work for somebody</b>'. The rapidity with which Subbu offered his Boss alternatives when he got stuck up is very amusing.</li> </ul>	6

	<ul style="list-style-type: none"> <li>• Pokes fun at the ignorance of all the people .People did not know who was Stephen Spenders and why had he arrived.</li> </ul>	
10.	<p><b>[These questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her viewpoint.]</b></p> <p><b>Distribution of marks:</b>  <b>Content:</b> 3 marks  <b>Expression:</b> 3 marks  Grammatical accuracy, appropriate words and spellings [1½]  Coherence and relevance of ideas and style [1½]</p> <p><b>Value points:</b>  Both Mr. Lamb and Derry suffer from problems. Mr. Lamb had a tinned leg whereas Derry had a burnt face. But both of them differ in their attitude towards handling their problems.</p> <p><b>Mr. Lamb</b></p> <ul style="list-style-type: none"> <li>• Very positive in his outlook. Sees the beauty in everything, including weeds.</li> </ul>	6
	<ul style="list-style-type: none"> <li>• Doesn't let physical handicap prevent him from living life to the fullest.</li> <li>• Very friendly, opened his doors to the world.</li> <li>• Sees that the world and people are important.</li> <li>• Strong- doesn't let people's negative comments hurt him.</li> <li>• Practical; knows one's life is in one's own hands.</li> <li>• Shows understanding of Derry's problems.</li> </ul> <p><b>Derry</b></p> <ul style="list-style-type: none"> <li>• Scared of meeting people as he hates seeing their fear of him and facing their rejection.</li> <li>• Very sensitive—people's comments hurt him deeply.</li> <li>• Upset with parents' over protectiveness and mother's revulsion with his face.</li> <li>• Defiant, rude as he is too scared to talk to people.</li> <li>• Negative about everything – sees everything in a bad light.</li> <li>• Indulges in self-pity over his face.</li> <li>• Hates sympathy.</li> <li>• Hates the world and keeps away from it.</li> <li>• Inner deep desire to be accepted which he hides under an abrasive exterior.</li> <li>• Changes at the end after listening to Mr Lamb. Ready to face the world and overcome obstacles to do so. Finds courage and strength to get what he wants.</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>• Despite knowing the fact that Evans was always breaking out of jail, the prison authorities still made many mistakes.</li> <li>• The following were the mistakes committed by them:</li> <li>• The validity of the German tutor not checked.</li> <li>• Evans allowed to sit for an exam knowing he wasn't academically inclined and not checking whether he had learnt</li> </ul>	

	<p>any German at all.</p> <ul style="list-style-type: none"> <li>• Letting Evans see the name of the invigilator on the form.</li> <li>• Not taking more precautions in verifying the invigilator's identity despite knowing Evans knew his name.</li> <li>• Letting Evans wear the cap for good luck.</li> <li>• Allowing McLeery to take the rubber tube inside.</li> <li>• Not going into the cell despite seeing that Evans was just sitting there not writing at all.</li> <li>• Not verifying the Governor's phone call.</li> <li>• Despite seeing that McLeery looked slimmer while going out, not checking him.</li> <li>• Appointing Stephens, a new guard, to guard Evans.</li> <li>• Allowing Stephens to move out of the cell when Evans protested.</li> <li>• Letting Evans know that the cell was bugged.</li> <li>• Letting the Examination Board phone call go through without verifying its authenticity.</li> </ul>	
	<ul style="list-style-type: none"> <li>• Letting Evans put on a blanket over his shoulders</li> <li>• Believing Evans had left the correction paper behind by mistake and believing the information in it.</li> <li>• Calling for the police, not the ambulance.</li> <li>• Letting Evans escape a second time in a van without verifying the guards</li> <li>• Everyone just accepting Stephens' belief that the man in the cell was McLeery as he was bleeding and did not check his wounds.</li> <li>• Getting fooled by Evans pretending to be McLeery although everyone knew Evans was a good mimic.</li> </ul>	

**PRACTICE PAPER 1**  
**ENGLISH CORE (CLASS XII)**

**General Instructions**

1. This paper is divided into three sections: A, B and C. All the sections are compulsory.
2. Separate instructions are given with each section and each question wherever necessary. Read them carefully and follow them faithfully.
3. Do not exceed the prescribed word limit while answering the questions.

**Section A (Reading)**

**Q1 Read the passage carefully and answer the questions that follow: (12 Marks)**

1. Watching Smriti Mandhana at her best is like watching poetry in motion. There is to her batting an elegance that soothes the eye, warms the heart. "She reminds me of Sourav Ganguly," says W.V. Raman, coach of Indian women's team and someone who knows a thing or two about graceful left-handed batting. Smriti is not just the most stylish batter in Women's Cricket but one of the most feared as well - she sits atop the ICC's ODI rankings. "Becoming the world's best batter was something that I always wanted," says Smriti. She has reached there at the age of 22 with 1,951 runs at an average of 42.41 and a strike rate of 83.51 from 50 ODIs.
2. Striking at close to 120 in T20s, she is also sought after by franchises in the leagues of Australia and England. She was the leading run scorer and the 'Player of the Tournament' in the England and Wales Cricket Board's Kia Super League last year. She will re-join Western Storm for the upcoming edition. Smriti is poised to carry forward the legacy of Mithali Raj, a world-class performer whose example has served as an inspiration for two decades, especially at moments when the game's survival faced challenges.
3. Women's cricket in India has come a long way from the dark ages when players travelled unreserved on trains and, on occasion, on bullock carts. Mithali and other brave women like Jhulan Goswami have made the path easier for their successors. The inflection point, on the field, came against defending champion Australia in the World Cup semifinal in 2017 in England. An astonishing 171 not out off 115 balls by Harmanpreet Kaur- an innings regarded by many as one of the finest ever - not just took India to the final but also caught the imagination of a nation.
4. The turnout at the women's T20 challenge in Jaipur ( increasing from roughly 4000 on the first day to about 15,000 for the final) were an encouraging sign of the game's growing popularity. But it can do with increased corporate interest. Smriti's ability to draw new fans can help with that. There is something about her batting: after watching it for the first time, you are keen to find out when India plays next. Smriti could do for cricket what Sania Mirza did for tennis and Saina Nehwal for badminton – they put their sports in limelight with their campaigns on court and in ad spots.



5. That will represent a remarkable achievement for someone who began her cricketing journey in Sangli, Maharashtra, not one of the game's big centres. Smriti's first inspiration was her brother Shravan. He was a promising batsman who played for the Maharashtra junior team. It was through him that Rahul Dravid presented Smriti with one of his bats. She used that bat on international debut, against Bangladesh at Vadodara in 2013. Some six months later, the bat helped her make much bigger news: Smriti hit a stunning 224 off 150 balls for Maharashtra against Gujarat in a West Zone Under- 19 one-day game. "The knock made people aware of Smriti's talent," says her first coach Anant Tambvekar.

**1.1 On the basis of your understanding of the passage, answer the following questions by selecting the most appropriate of given options: (1×5=5)**

- (a) Smriti Mandhana sits atop the ICC's ODI rankings because she:
- (i) is the most stylish batter
  - (ii) is the most feared batter
  - (iii) always wanted to be the best
  - (iv) has an excellent strike rate of 83.51 and average 42.41
- (b) Smriti is in demand by franchises in the leagues of Australia and England for:
- (i) seeking opportunity in T20s
  - (ii) being player of the tournament
  - (iii) being the leading run- scorer
  - (iv) joining Western Storm
- (c) Author mentions the role of players in evolving women's cricket, but the one who inspired many is:
- (i) Mithali Raj
  - (ii) Jhulan Goswami
  - (iii) Harmanpreet Kaur
  - (iv) Smriti Mandhana
- (d) The period when players travelled unreserved on trains has been referred to as:
- (i) occasion
  - (ii) bullock carts
  - (iii) women's cricket
  - (iv) dark ages
- (e) Smriti's talent was appreciated for her knock with the bat presented to her by:
- (i) brother Shravan
  - (ii) Rahul Dravid
  - (iii) Anant Tamvekar
  - (iv) Maharashtra Junior Team

**1.2 Answer the following questions briefly:****( 1×5=5)**

- (a) Which legacy of Mithali Raj is to be carried forward by Smriti Mandhana?
- (b) Why has Smriti been compared to Sourav Ganguly?
- (c) When did the game catch the imagination of the nation?
- (d) What is common between Smriti, Sania and Saina?
- (e) How would Women Cricket game become more popular?

**1.3 Find words from the passage that mean the same as the following:****( 1×2=2)**

- (a) ready to move/ ready to act(para 2)
- (b) a change( para 3)

**2. Read the passage carefully and answer the questions that follow: (8 Marks)**

1. The Indian Himalayas, which constitute about 12% of the country's land mass, is home to about 30.16% of its fauna, says a new publication from the zoological survey of India.
2. The publication, Faunal Diversity of Indian Himalaya, lists 30,377 species in the region. Spread across six states – from Jammu and Kashmir in the west through Himachal Pradesh, Uttarakhand, Sikkim and West Bengal's Darjeeling to Arunachal Pradesh in the far east – the Indian Himalayas are divided into two biogeographic zones- the Trans-Himalaya and the Himalaya, based on physiographic, climatic and eco-biological attributes. The entire region, spread over 3.95 lakh square kilometre is home to 280 species of mammals and 940 species of birds. The Central Himalayas are the most rich in faunal diversity with 14,183 species, followed by the West Himalayas which is home to 12,022 species.
3. Dr. Kailash Chandra, Director of ZSI, one of the authors of the publication, said no other geographic region in the country is as unique and influences the ecology and bio- geography of the country as the Indian Himalayas. According to Dr Chandra, 85 taxonomic experts and specialists of various groups of faunal groups actively collaborated and contributed more than 50 chapters on the organisms, their habitats and the threats facing them.
4. Measuring the range of species spread over the biotic provinces of the vast Indian Himalayan land mass, the authors and to identify areas for future research. Dr Chandra said the fauna of the region exhibited and intermingling of both the Oriental and Ethiopian elements. He explained that the eastern parts of the Indian Himalayas, a biodiversity hotspot, had tropical elements with their affinities from Indo Chinese region. The fauna of the western part of the Indian Himalayas on the other hand, comprises the Mediterranean elements.
5. The Indian Himalayas also have 131 protected areas, which cover 9.6% of the entire protected area of the country, almost the same as Western Ghats, another biodiversity hotspot in the country. The protected area include 20 national parks, 71 like wildlife sanctuaries, five tiger reserves and seven Ramsar Wetland sites.

6. The publication lists 133 vertebrate species of the region cited as threatened in the IUCN Red List. This includes 43 species of mammals like the critically endangered Pygmy Hog, the Namdapha flying squirrel and the endangered Snow leopard, the Red Panda and the Kashmir Gray Langur. 52 species of birds are also in the threatened category like the critically endangered White Bellied Heron and Siberian Crane and vulnerable species like the Black Necked Crane and the Indian Spotted Eagle, among others. Of the 940 bird species found in the Indian Himalayas, 39 are endemic to the region. The Indian Himalayas host 1249 species or subspecies of butterflies, with the highest density recorded in the Arunachal Pradesh. Some of the rare high altitude butterflies found in the Himalayas are Ladakh banded Apollo and Red Apollo, listed under schedule 1 and schedule 2 of the Wildlife Protection Act 1972, respectively.
7. According to experts, most of the threatened species of vertebrates, particularly mammals, require population assessment and study of the role of climate change on their habitat. Climate change is the major threat as far as mammals and birds are concerned. The impact is visible in the shifting distribution of sensitive species like the Asiatic Black Bear, the Snow Leopard, and the Himalayan Marmot. Carnivores and their habitats are threatened by ever-increasing human wildlife conflict in the region. Habitat loss due to land use change, illegal wildlife trade, forest fires and increasing destructive activities pose threats to this Himalayan biodiversity.

2.1 On the basis of your understanding of the above passage, make notes on it using headings and subheadings. Use recognizable abbreviations (wherever necessary – minimum four) and a format you consider suitable. Also supply an appropriate title to it. (4 Marks)

2.2 Write a summary of the passage in about 80 words. (4 Marks)

**SECTION- B**  
**WRITING SKILLS: 30 Marks**

3. You are Rihana/Rehan, head girl/head boy of SDAV Public school, Mubarakpur, Delhi. An excursion to Taj Mahal has been organised by your school during winter vacation. Write a notice to be displayed on the school notice board informing students about the visit and inviting the names of those who are desirous to join.

Or (4 Marks)

Design and draft a poster on the topic 'Global warming a warning for all'. Make the poster appealing and catchy.

4. You are Eliza/Ethan, M – C/8, G.K2, Delhi. You feel very strongly about the ill treatment meted out to stray dogs at the hands of callous and indifferent people. Write a letter to the editor of a national daily giving your views on why some people behave in such a manner and how these dogs should be treated. (word limit-120 to 150 words)

Or (6 Marks)

You are Neelam/Neil, the student prefect in charge of the Readers' club of your school. You have been asked to place an order for children's story books (age 9-12 years). Write a letter to P.K Book Depot, Ansari Road, Delhi, placing an order for the books. Invent the necessary details.

5. You are Niharika/Nipun, a student of class 11, studying in ROS International School, Rohini, Delhi. You have observed at a few places that taps keep on dripping continuously due to which a lot of water is wasted. Write an article in 150-200 words for your school magazine regarding wastage of water due to the leaking taps.

Or

(10 Marks)

A special assembly was organised in your school on the occasion of Gandhi Jayanti to impress upon the students that nonviolence is the only way to bring peace to the troubled world. Write a report in 150 to 200 words about the event, to be published in your school magazine. You are Kanishtha/Kartikay.

6. You are Arpita/Arpit of Ideal Learning School, Karol Bagh, Delhi and commute to your school every day by Metro. You notice the benefits of travelling by Metro. Write a speech to be delivered during morning assembly on the topic- Use public convenience; control pollution. (word limit- 150 to 200 words)..

Or

(10 Marks)

Social media (Facebook, Twitter, Whatsapp etc.) are creating disaffection in society. Write a debate in 150-200 words either for or against the motion.

### SECTION-C (Text Books)

#### 7 Read the extract given below and answer the questions that follow:

- (7.1) Far far from gusty waves these children's faces (1x4 =4)  
Like rootless weeds, the hair torn round their pallor;  
The tall girl with her weighed-down head

- Who are these children?
- Which figure of speech has been used in the second line?
- Why is the tall girl's head weighed down?
- What does the word "pallor" mean?

- (7.2) It was so warm, so bright! The birds were chirping at the edge of the woods;  
and in the open field back of the sawmill, the Prussian soldiers were drilling. It was  
all much more tempting than the rule for participles, but I had the strength to resist,  
and hurried off to school. (1x4=4)

- How was the day?
- What was more tempting than the rules of participle?
- Who is 'I' in the above lines?
- What did he finally do?

- 8. Answer any five of the following questions in 30-40 words each: (2×5=10)**
- a) Why did Gandhiji agree to a settlement of 25 percent refund to the farmers?
  - b) What was Eco's theory about 'empty spaces'?
  - c) What is the theme of the poem 'A Roadside Stand'?
  - d) How does Mr. Lamb react when Derry enters his garden?
  - e) What was the prediction made by the astrologers when the king was born?
  - f) What kind of person was Evans?
  - g) Did Hana think the Japanese tortured their prisoners of war? Why?

- 9. Answer any one of the following questions in 120-150 words. (6 Marks)**  
Why does the author say that Subbu was 'tailor made' for films?

OR

Describe the efforts made by Douglas to overcome his fear of water.

- 10. Answer any one of the following questions in 120-150 words. (6 Marks)**

Why is an adult's perspective on life different from that of a child's?

OR

Children are keen observers and they notice every happening in their surroundings. Injustice in any form cannot escape being unnoticed by them. Explain with reference to 'Memories of Childhood'.

Marking Scheme- Practice Paper 1

Section A Reading

1.1 (a) (iv) has an excellent strike rate of 83.51 and average 42.41

(b) (iii) being the leading run scorer

(c) (i) Mithali Raj

(d) (iv) dark ages

(e) (ii) Rahul Dravid

1.2 (a) Mithali Raj-a world class performer

-an inspiration for two decades

(b) graceful left handed batting

-elegance that soothes the eye, warms the heart

(c) World Cup semifinal in 2017 in England

-Astonishing 171 off 115 balls by Harmanpreet kaur

(d) put their sports in the limelight with their campaigns on court/field and in ad spots.

(e) turnouts of spectators and corporate interest

1.3 (a) poised

(b) inflection point

2. Note Making- Distribution of Marks

Abbreviations-01, title-01, Notes-02 = 04

Summary:- Content-02, Expression-02 = 04

Topic- Threat to Himalayan Biodiversity

Headings:

1. The Publication- Faunal Diversity of Indian Himalaya

2. Abundance of species

3. Extensive collaboration

4. Role of climate change

Section B- WRITING SKILLS

3. Notice

Format-Title, date, notice, writer's name and designation-01

Content- Date, place, time, details- charges, accommodation, mode of travel-02

Expression- Coherence, relevance, grammar and spellings -01

OR

Poster

Layout- Use of different fonts and catchy slogans-01

Content-causes, threats, steps to be taken, role of public -02

Expression- Coherence, relevance, grammar and spellings-01

4. Letter

Format- Writer's address, date, receiver's address, subject, salutation, complimentary close-01

Content- letter 1 - Introduction, details-instances of cruelty, Helpline nos., suggestions-03

OR

letter 2- Introduction, details- list of books and quantity, discount for schools-03

Expression- Coherence & relevance of ideas and style, grammar and spellings-02

5. Article/ Report

Format- Heading and Writer's name-01

Content- Article-Introduction, lack of awareness, consequences, conclusion/suggestions-04

OR

Report- Introduction(what,when,how),details- events involved, speech/address-04

Expression- grammatical accuracy, appropriate words and spellings, coherence and relevance of ideas and style-05

6. Speech/Debate

Format –opening address and greetings-01

Content- Introduction, convincing argument, analytical points, suggestions-04

Expression- grammatical accuracy, appropriate words and spellings, coherence and relevance of ideas and style-05

- 7.1 ( a) poor children living in the slums  
(b) simile  
(c) she is exhausted, tired and malnourished  
(d) pale face, sallow skin

- 7.2 (a) warm, bright and sunny  
(b) birds, open field, sawmill, Prussians drilling  
(c) Franz, the student  
(d) hurried off to school

8. Short Answer Questions: Any five

Distribution of marks

Content – 01

Expression – 01

- a) –refund was less important  
-part of prestige
- b) –lot of empty spaces in our life-interstices  
-use these empty spaces to write his articles
- c) Socio-economic condition of the rural population and indifferent attitude of the city folk
- d) –cautions him to mind the apples strewn on the ground  
-shows concern for Derry that he might trip and fall
- e) King's death would come from tiger
- f) –habitual and congenital kleptomaniac
- g) Yes, she saw marks of deep injury on the body of the American soldier

9. Long Answer Questions

Distribution of marks

Content – 03

Expression – 03

Value Points:

Subbu

- sense of loyalty towards Boss
- inspired when commanded
- direction and definition to Gemini Studios
- amazing actor
- always cheerful

OR



- At the age of three or four – California Beach
- YMCA Pool – misadventure
- Tried different ways to conquer phobia
- Hired skilled instructor
- 5 days a week, rope, pulley, belt – practiced
- Exhaled/inhale inside water
- Finally conquered fear
- Enjoyed remaining time

10. Long Answer Question

Distribution of marks

Content – 03

Expression – 03

- Adult- more realistic, experienced, mature
- Child-innocent
- Jo- more concerned about Skunk's friendship
- Jack -rigid

OR

- Zitkala-Sa and Bama- school going girls
- Witnessed oppression and social discrimination
- Marginalised community
- Did not accept injustice
- rebelled
- fight against injustice through education

**PRACTICE PAPER-2  
ENGLISH CORE (CLASS XII)**

**General Instructions**

- 1. This paper is divided into three sections: A, B and C. All the sections are compulsory.**
- 2. Separate instructions are given with each section and each question wherever necessary. Read them carefully and follow them faithfully.**
- 3. Do not exceed the prescribed word limit while answering the questions.**

**Section A (Reading)**

**1. Read the passage carefully and answer the questions that follow: (12 Marks)**

Britain's first taste of tea was belated – the Chinese had been drinking it for 2,000 years. The English diarist, Samuel Pepys, mentions tea in his diary entry from September 25, 1600. In 1662, when King Charles II married the Portuguese princess, Catherine of Braganza, her dowry constituted a chest of tea, and the island of Bombay for an annual lease, equivalent then to the cost of a pound of tea in England. Catherine, who was used to drinking tea in the Portuguese court, had her first sip of the beverage in England in May 1662 – the month of her wedding – at Port Smouth.

British cultivators were extremely anxious to have Chinese tea and techniques brought to India. In 1788, The Royal Society of Arts began deliberating on the idea of transplanting saplings from China. Then in 1824, Tea saplings were discovered in Assam by Robert Bruce and Maniram Dewan. Tea plantations later expanded across Assam and Darjeeling.

In 1853, Frazer's magazine suggested that India not China was the "natural home of the tea plant". By 1888, Indian tea exports into Britain were over 86 million pounds, exceeding China's 80 million. Erica Rappaport, author of another fascinating tea-history, *A Thirst for Empire* (2017), writes that in the 1890s, the virtue of Indian tea and Indian planters were eulogized in Victorian London in order to advertise China's backwardness and deceitfulness. Large volumes of adulterated Chinese tea were seized by the customs and thrown into the Thames. Advertisements such as this one, from A Pure Indian tea supply agency, flourished in Victorian London: 'Indian teas are purer. Indian teas are more aromatic. Indian teas are stronger. Indian teas are cheaper. Indian teas are more wholesome and better in every respect than Chinese teas'.

In the 1880s, Indian pedigrees of the beverage colonized London as well as Ireland, Scotland, many other parts of Europe and the United States. The Indian Tea store came up on Oxford Street in 1881, followed quickly by many replicas. Tea grown in India or Ceylon was merchandise in boxes, made of wood snaffled out of timber Forests in Dehradun, Shimla or Rangoon. It was impossible not to be seduced by tea in London,

now a demystified Cleopatra cloned into hundreds and thousands of Darjeeling or Assam boxes.

Back in India, the Darjeeling Himalayan Railway, which opened in 1878, was symbiotically rooted to the growth of Indian tea. The first major experiment of the Indian Tea Association – founded in 1881 – for globalizing Indian tea began on the Indian Railways. By 1901, India had grown into a massive market for tea, and in 1903, the Tea Cess bill was passed, regulated cess on tea exports, which would then be used for tea promotion in India and globally.

**1.1 On the basis of your understanding of the passage, answer the following questions by selecting the most appropriate of given options: (1x5=5)**

(a) The fact that Princess Catherine's dowry constituted a chest of Tea shows that:

- (i) She was a Portuguese Princess
- (ii) She got married to King Charles II of Britain
- (iii) The cost of a pound of tea was equivalent to the annual lease of an island of Bombay
- (iv) Tea was not a common beverage in those days

(b) It is evident from the diary entry of Samuel Pepys is that:

- (i) Britain had the first test of tea.
- (ii) Chinese started drinking tea much before Britain.
- (iii) Samuel Pepys was a diarist.
- (iv) Origin of tea in Britain dates back to September 25, 1600.

(c) Tea saplings were first found in India in:

- (i) 1662
- (ii) 1788
- (iii) 1824
- (iv) 1853

(d) Indian Tea was considered better than Chinese tea because:

- (i) It was published in Frazer's magazine
- (ii) India was natural home to tea plant
- (iii) Indian tea exports into Britain was more than Chinese
- (iv) India exported 86 million pounds of tea into Britain

(e) For tea promotion in India and globally:

- (i) Tea cess bill was passed
- (ii) Indian Tea Association was founded
- (iii) Indian Railways was used
- (iv) Massive market was created

**1.2 Answer the following questions briefly:**

**(1x5=5)**

- a) What was the contribution of British tea cultivators in bringing tea to India?
- b) Why was Indian tea preferred over Chinese tea?
- c) How was Indian tea advertised to increase its popularity?
- d) Why is the relationship between Indian Railways and Indian tea termed as "Symbiotic"?
- e) It is ironic that Indian Tea colonized many European countries in the 1880s. How?

**1.3 Find words from the passage that mean the same as the following: (1x2=2)**

- a) Worried (Para 2)
- b) Contaminated (Para 3)

**2. Read the passage carefully and answer the questions that follow: (8 Marks)**

1. The internet and social media abound in fake news not just about life, health and politics but also about education and how people learn. Instructional designers, policy makers and most importantly, educators will be well served when equipped with the awareness of how to detect fake news on how learning happens. Much time and money is being invested in capacity building and infrastructure for designing learning, influenced by pseudo science. It is time to Corbet
2. You must have heard of the following phrases:  
We use only 10% of our brain; individuals learn better when they receive education in their preferred learning styles; A common sign of dyslexia is seeing letters backward; some of us are left brained and some are right brained, and this helps explain differences in learning; Listening to classical music increases children's learning reasoning ability; children have learning styles that are dominated by particular senses.
3. These are all classic neuromyths. Neuromyths are misconceptions about education, broadly centred around the functioning of our brain and learning. Educators, practitioners and researchers around the world are battling with the neuromyth epidemic. In the last decade or so, neuromyths are being increasingly scrutinised by researchers.
4. They have their roots in the oversimplification of research and of non-expert opinion, which gives rise to misunderstanding. Disinformation has a tendency to blow out of proportion and be exploited by those who have mastered the art of making the untrue appear true

5. Neuromyths must be nipped in the bud, no different from fake news in general. It is high time we stopped getting fooled by gimmicks, by fancy schools or products that claim to help children learn better as they are tuned into the child's learning style.
6. Get critical while verifying such myths. As a rule of thumb, anything on social media, advertisements and heresay needs to be verified. Begin by searching Google Scholar about a recent assertion you may have heard of. Check the source of the material. Is it from a '.com' site or has it been peer reviewed? Double check the claim by reading counter opinions. Read the 'about us' section of the website/source. Check the number of quotes the person has made. Take note of the background and an expertise of the person sharing the information. Pay attention to style, tone and types. Dramatic punctuation and flowery messages should raise questions about credibility.

2.1 On the basis of your understanding of the above passage, make notes on it using headings and sub-headings. Use recognizable abbreviations (wherever necessary – minimum four) and a format you consider suitable. Also supply an appropriate title to it. (4 Marks)

2.2 Write a summary of the passage in about 80 words. (4 Marks)

**SECTION- B**  
**WRITING SKILLS- 30 Marks**

3. You are Rajni/Rajan, Headgirl/Headboy of SDS Public School, Meerut. A "Spell Bee" competition is going to be organised in your school. Write a notice to be displayed on the school notice board informing the students about the competition and inviting them to participate. Draft the notice in about 50 words giving all necessary details.

Or (4 Marks)

You want to sell your bike. Write an advertisement for the "sale and purchase" column of a local newspaper giving all relevant details in about 50 words.

4. Apart from newspapers, 24 hour news channels on TV are a major source of information for the common man. As compared to foreign news channels, the Indian channels are full of advertisements. Write a letter to the editor of a National Daily, urging the news channels to create a healthy balance between news and commercials. You are Sumita/Sumit, 25 A, Ekta Garden Society, Mayur Vihar, Delhi.

Or (6 marks)

You are Abhinav/Abhinayika Dhar, B 94, Fort Road, Jammu. You have read the advertisement given below. You are qualified for the job write an application in 120–150 words along with the resume.

*“Indian chemical industries, Delhi require accounts officers, B.Com from a recognised university, at least 4 years of experience, able to maintain books of accounts, preparation of balance sheets, salary – best in the industry. Apply to Managing Director ICI, B-12, Barakhamba Road, New Delhi “*

5. Teenagers are full of energy as well as ideas. Write an article in 150–200 words on “How to channelize the energy of the teenagers”. You are Tejinder Kaur/Tejinder Singh.

Or

(10 marks)

A Tree Plantation drive was organized by your school to encourage residents of nearby colonies to plant more and more trees in the neighbourhood. Write the report in 150–200 words about the event for your school magazine. You are Mahima/Mahi.

6. “Homes for the aged is a necessity in India“. Write a debate in 150- 200 words either for or against the motion. You are Samridh/Samriddhi

Or

(10 marks)

India has launched its Second Lunar spacecraft Chandrayaan-2. Write a speech to be delivered in the morning assembly on the topic “India’s second mission to moon” You are Saurabh/Surabhi. (150–200 words)

### SECTION-C ( Text Books)

7. Read the extract given below and answer the questions that follow:

(7.1) I looked again at her, wane pale  
As a late winter’s moon and felt that old  
Familiar ache, my childhood’s fear  
But all I said was see you soon, Amma,  
All I did was smile and smile and smile....

(1×4=4)

- What was poet’s childhood fear?
- Explain: “late winter’s moon”
- What is the poetic device used in second line?
- What does the phrase ‘smile and smile and smile.’ Signify?

(7.2) The Yakima River was treacherous. Mother continually warned against it, and kept fresh in my mind the details of each drowning in the river. But the

Y.M.C.A. pool was safe. It was only two or three feet deep at the shallow end; and while it was nine feet deep at the other, the drop was gradual. (1×4=4)

- a) Who was continually warned against Yakima River?
- b) How was Y.M.C.A. pool safe?
- c) What did mother keep fresh in author's mind?
- d) Find a word from the extract which means 'dangerous'.

**8. Answer any five of the following questions in 30-40 words each: (2×5=10)**

- a) How did Saheb's life change at the tea stall?
- b) What doubts did Edla have about the peddler?
- c) What is the 'sadness' that the poet refers to in the poem 'Keeping Quiet'?
- d) Why does Charley say, it is easy to get lost at the grand Central station?
- e) How does Jo want the story to end?
- f) What was Gondwana? What happened to it?
- g) How was Bama influenced by the words of her brother, Annan?

**9. Answer any one of the following questions in 120-150 words. (6 Marks)**

Everybody during the last lesson is filled with regret. Comment.

OR

How different is Jansie from Sophie?

**10. Answer any one of the following questions in 120-150 words. (6 Marks)**

Giving a bribe is an evil practice. How did the Tiger King bribe the British Officer to save his kingdom? How do you view this act of his?

OR

How did Dr. Sadao help the American Soldier to escape? What humanitarian values do you find in his act?

## Marking Scheme- Practice Paper 2

### Section- A( Reading)

- 1.1 (a) (iv) Tea was not a common beverage in those days  
(b) (ii) Chinese started drinking tea much before Britain  
(c) (iii) 1824  
(d) (ii) India was natural home to tea plant  
(e) (i) Tea Cess Bill was passed
- 1.2 (a) 1788- The Royal Society of Arts- idea of transplanting saplings from China.  
(b) Frazer's Magazine- India a natural home of the tea plant  
(c) Indian planters-eulogized, Indian tea purer, more aromatic, stronger, cheaper, wholesome and better in every respect than Chinese Teas  
(d) Globalization of Indian tea began on the Indian Railways  
(e) Indian tea colonized many European countries when India itself was a colony of Britain
- 1.3 (a) Anxious  
(b) Adulterated

### 2. Note Making- Distribution of Marks

Abbreviations-01, title-01, Notes-02 = 04

Summary:- Content-02, Expression-02 = 04

Topic- Learning Myths/Misconceptions about education/fake news/Internet and Social media

Headings:

1. Fake news- life, health and politics
2. Common phrases
3. Classic neuromyths
4. Get critical

### Section B- ADVANCED WRITING SKILLS

#### 3. Notice

Format-Title, date, notice, writer's name and designation-01

Content- Date, place, time, details of the event, motivation-02

Expression- Coherence, relevance, grammar and spellings -01

OR



## Advertisement

Format- (BIKE FOR SALE)-01

Content-Brand, colour, average, km-run, condition, price-02

Expression-Short phrases and words only -01

## 4. Letter

Format- Writer's address, date, receiver's address, subject, salutation, complimentary close-01

Content-Letter 1- Introduction, details-wastage of time, compromise with information, suggestions-03

OR

Letter2-- Introduction, details-eligibility, commitment, Bio-Data/CV- 03

Expression- Coherence& relevance of ideas and style, grammar and spellings-02

## 5. Article/ Report

Format- Heading and Writer's name-01

Content-Article-Introduction-causes, emotional support, counseling, inspiring talks, suggestions-04

Or

Report-- Introduction(what,when,how),details- events involved, speech/address-04

Expression- grammatical accuracy, appropriate words and spellings, coherence and relevance of ideas and style-05

## 6. Speech/Debate

Format –opening address and greetings-01

Content- Introduction, convincing argument, analytical points, suggestions-04

Expression- grammatical accuracy, appropriate words and spellings, coherence and relevance of ideas and style-05

(7.1) a) fear of separation from her mother

b) colourless, no sheen, wan, pale

c) simile

d) trying to hide her emotions, feelings through smile

(7.2) a) Author/William Douglas

b) only 2-3 feet deep on shallow end, drop gradual

c) details of each drowning

d) treacherous Yakima River

8. Short Answer type Questions: Any five

Distribution of marks

Content – 01

Expression – 01

- a) -no longer his own master, heavy tea canister  
-Earns 800/- per month and meals  
-But not happy and carefree as earlier
- b) – edla suspected him to be a thief  
-or escaped from prison
- c) Of never understanding ourselves
- d) -Grand Central Station – huge  
-maze of doorways, stairs and corridors
- e) Wants the wizard to hit the mommy
- f) -Gondwana – giant amalgamated southern supercontinent- six hundred and fifty  
-landmass separated into countries
- g) She took a lot of interest in her studies and always stood first in her class

9. Long Answer Questions

Distribution of marks

Content – 03

Expression – 03

Value Points:

- Order from Berlin
- Shock to all, sudden realisation
- regretted their negligence
- M. Hamel – sad and regretful, blamed himself
- Franz – for not learning his lessons and procrastinating

OR

- Sophie and Jansie-classmates

- Poles apart
- Jansie-practical and sensible
- Sophie - dreamer

#### 10. Long Answer Question

Distribution of marks

Content – 03

Expression – 03

#### Tiger King

- British Jeweller of Calcutta
- Fifty rings of diamond worth Rs. 3 lacs
- Sent it to British Officer's wife
- She kept all and thanked
- Kingdom was saved
- Shows its an age old evil/bad practice
- To get things done with bribe is wrong
- People who don't give bribe or cant afford
- Such things – suffer due to evil
- If all practice righteous things, scenario will change

OR

#### Dr. Sadao

- Treated the wounded soldier
- Helped him recover after surgery
- Saved him from the Generals assassins
- Helped him escape on a boat
- Gave him food, clothes, water, light etc.
- Kind enough to give him more if needed